



Positive Messengers – MFL activities

Migration

Level: KS5

French

Objectives:

- 1. To develop understanding of why people migrate**
- 2. To explore, discuss and celebrate the migration history of the class**
- 3. To understand key terms related to the topic of migration**

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Slides 1-6: introductory activity.

Slide 1

1. Ask students to work in groups or individually to describe the image using the language on the slide as a prompt.
2. Ask students to discuss what they think the topic for the lesson will be.

Slide 2

Introduce contextualising question “Pourquoi les gens quittent leurs pays?” and check understanding.

Slide 3

Introduce competition – in groups students must write a list of reasons someone might leave their country. Groups win €10 if answer appears on teacher’s list (slide 5) and €20 for a valid reason that does not appear on the list.

Slide 4

To display while students are working on their lists. There are specific roles to be allocated to the different members of the group (président(e), une personne pour écrire etc...)

Slide 5

Teacher’s list. Allow students time to compare their own list and to count up the money they have won.

Slide 6

Ask each group how much money they have won.

Slides 7-10: True or False. Two real migrant stories.

Distribute response sheets (slide 9) to the class.

Read the two personal stories (you could replace these with your own story and/or that of a colleague known to the students) – students mark ‘vrai ou faux’
Check replies using Slide 10.



Slide 11

Use Slide 11 to revise modes of travel with the class. Click on the phrases themselves to match up with image.

Slides 12-15: Activity. Write your own migrant story.

Give each group a set of prompt cards (slide 12) and a post-it note for each student. Students choose the card(s) which best fit(s) their own story of migration. They must answer the questions on the post-it note.

Slide 12

Prompt cards to be printed, cut out and distributed to each group.

Slide 13

Example slide

Slide 14

Linguistic scaffolding to display while students are writing.

Slide 15

World map.

1. When students have finished, display map on board. Ask them to place their post-it note in an appropriate place on map.
2. The teacher (or a student) then chooses a story to read out loud to the class. The class then discusses in groups who they think the author is. Once it has been established who the story belongs to, the class can ask further questions and discuss.

For homework, students could further research their story and write up a more detailed account. The teacher (or a volunteer) could then collect these stories to create a class book.

Slide 16: Additional activity. Defining key terms (match up)

Slide 16

Print out attached word document, cut out the boxes to make a set of cards. Give one set to each group. The students must match the term with the correct definition. The extra definition is there to focus students attention on the language used. Check answers using slide 16.